



FHTBA Community Engagement Model: A Guide for T-Ball Families

As we move into our first official games, we want to share how our Community Engagement Model works this season. At FHTBA, our league culture fosters a sense of community, ensuring every parent has the opportunity to be directly involved in the success of the game.

To create a focused environment for the children to develop their skills, we ask that all parents stay in the spectator area during the game. This boundary enables our coaches to provide consistent instruction while promoting each child's autonomy.

To support the team, we invite parents to **take turns** serving as the team's Sportsmanship Representative. The game cannot start until each team has a parent fulfilling this role.

Team Sportsmanship Representative (The Vest Role)

- **The Purpose:** To ensure an emotionally safe environment for all players, coaches, and families.
- **The Task:** One parent on each team wears the designated high-visibility vest, provided by the coaches. Their role is to monitor the behaviour of all adults present and to step in if unsportsmanlike behaviour occurs. If an escalating conflict occurs, the Sportsmanship Representative, in agreement with their team's coaches, may ask a parent to leave the field.
- **The Rotation:** This role will ideally rotate among all team parents to foster a sense of community and ensure a shared commitment to our league values.

FHTBA's Culture of Belonging

FHTBA is committed to a strengths-based approach to coaching, valuing the unique perspectives each player and family brings to our community.

Our goal is to remove barriers to participation through *intentional equity and inclusion*.

We ask our coaches to prioritize the emotional and physical well-being of every child, ensuring our field is a safe space where diversity is celebrated, and every player has the support they need to thrive.

Please let us know if you have any questions.

Have a great season!

FHTBA